COMPREHENSIVE INSTITUTE ORVIETO BASCHI

KINDERGARTEN "C. COLLODI" Sferracavallo Orvieto

2016/2017 - 2017/2018

 **Erasmus + Project**

The Kindergarten "C. Collodi" has joined the Erasmus + project, with the aim of assimilate educational goals, didactic and methodological, which are dictated by the founding principles of Città-Slow, sharing them with the school of Djùpivogur (Iceland). Both schools participating in the project will, in this way, experience knowledge of other places and cultures. The project is planned for children of 5 years old, to whom will be suggested specific activities and trips in the territory.

The proposed activities and teaching experiences, based on the principles of Cittaslow, are:

1. Environmental education (Nature Project ) and creative recycling.

It has as objectives the stimulation of sensitiveness in children for the environment and nature, encourage the development of an ecological awareness through the exploration and use of recycled materials, promote creativity by taking inspiration from nature, working for a common purpose.

Among the objectives that the kindergarten pursues, there is one related to the respect for all living beings, their living conditions and commitment to environmental protection .

 The children loves the contact with nature, where they can learn, observe, create and perform experiments that allow they to grasp similarities, differences, and offers the possibility to operate the first organizations of reality. It’s necessary to bring the child to the knowledge trough exploration, manipulation...

The school offers activities ranging from research of natural materials ( stones, leaves, small insects, etc...) to those of biological interest ( sowing, small crops of plants, observations).

Activities for creative recycling: realization of ornamentations, decorations, scenography and chores for parties and occasions, with the use of recycled materials. Realization of a plastic model for the following competitions: "The silver chestnut" (Melezzole/Montecchio) and "Orvieto in bloom" (Orvieto), with recycling and reuse of various leftover materials. Project "Old Games", realization of toys with natural elements collected in the woods.

To achieve the above described we are planning a space delimited in the school garden, to do outdoor laboratory experiences.

1. Educational trips on the territory

The educational purpose of the didactic tours are the observation and knowledge of different environments, contexts, local traditions, the discovery of the characteristics and peculiarities of their different places, foster a sense of belonging to a small community, which is in once part of a larger one.

The scheduled visits are as follows:

* visit of a vineyard during harvest time;
* visit to the mill;
* educational visit to the Natural Park of the Forestry Corps, that will be preceded by a preparatory lesson, held at the school by the Rangers;
* visits in church for the Christmas celebration;
* visit of the company Vetrya;
* visit to the town library and the bookstores of the surrounding areas;
* visit of the primary school for continuity activities.
* visit to the quarters of firemen integrated with an active experience with the Fire Service at the school.
* Carnival Parade with setting up of scenography at the square outside the school.
1. Reading Laboratories

The reading training and educational aim is:

* stimulate in children an attitude of interest and curiosity towards listening, reading of books and images, the animated reading and drama;
* enrich the children's imagination;
* enhance the language skills;
* encourage curiosity about the written code;
* understand the value of books, having care and respect of them;
* create opportunities of reflection on values such as: friendship, respect, cooperation, trust, ... .;
* develop appropriate social behaviours to reading and storytelling;

The Activities will take place in different times and places: inside the classroom (with teachers and experts), bookstore and library, so creating opportunities for interaction between children and adults to share the pleasure of reading.

1. Activities of physical education

The physical education plays a primary role during the all growth of a person from early childhood.

In this sense, working on the “movement knowledge" of children is a fundamental prerequisite for the acquisition of healthy lifestyles and a healthy and permanent sports education, understood as stimulus for the maturation, to the conquest of autonomy and self-esteem, to the awareness of their body, but also to the conquest of the cooperative work, in group games, overcoming self-centred attitudes. So active movement that, in addition to encouraging the development of motor skills in children, stimulates the civic sense of the work for a unique purpose.

The physical education activities are carried out by teachers in class or in the garden, with walking paths, mazes, games on spatiality and complemented by posters, teaching cards etc...

In addition, some sport activities will be carried out by experts of sports associations. In particular, the following annual projects:

* Basketball kept by the sports club of Basketball "Cestistica Azzurra Orvieto";
* Project Circus-mobility "Growing up on the move", circus activities that combines game and movement taught by experts in the field.